



TARBIYAH ACADEMY
HYBRID OPENING PLAN
FEBRUARY-MARCH 2021

Hybrid Opening Dates:

Middle School (Grades 6-8): Wednesday, February 24

Elementary School (Grades K-5): Monday, March 1

The Hybrid Schooling Model-Overview

What is a hybrid schooling model?

A hybrid school model is a model of schooling where distant or virtual learning is combined with in-person instruction. Students in each class/grade level are divided into 2 cohorts: Group A) and Group B. One group of students attends school in-person, while the second group of students attends the class online, through the medium of Microsoft Teams.

PYP Schedule

Our PYP schedule will rotate monthly on an A/B basis. This structure will accommodate classes for students to meet on-site with specialists who are only scheduled to meet with students on certain days of the week; this structure allows for specialists to meet with all students in person.

Month A

Monday	Tuesday	Wednesday	Thursday	Friday
Group A-On site	Group A-On site	Group B-On site	Group B-On site	Groups A & B: Virtual
Group B-Virtual	Group B- Virtual	Group A- Virtual	Group A- Virtual	Groups A & B: Virtual

Month B

Monday	Tuesday	Wednesday	Thursday	Friday
Group B-On site	Group B-On site	Group A-On site	Group A-On site	Groups A & B: Virtual
Group A-Virtual	Group A- Virtual	Group B- Virtual	Group B- Virtual	Groups A & B: Virtual

Middle School Schedule

All Middle School students who are participating in the hybrid learning model will attend school on-site on Wednesday and Thursday only. All Middle School students will remain in virtual schooling on Monday, Tuesday, and Friday.

Monday	Tuesday	Wednesday	Thursday	Friday
Groups A & B- Virtual	Groups A & B: Virtual	Group A-Onsite (all students from grades 6-8 whose parents have consented to hybrid schooling)	Group A-Onsite (all students from grades 6-8 whose parents have consented to hybrid schooling)	Groups A & B: Virtual
Groups A & B: Virtual	Groups A & B: Virtual	Group B-Virtual	Group B-Virtual	Groups A & B: Virtual

All families have the option of remaining fully within a virtual teaching and learning model. In this case, students will log into Teams according to the class schedule Monday-Friday at the times outlined in the class schedule (modified schedules to follow).

TA students participating in the hybrid schooling model will be placed into cohorts according to preferences stated in the parent survey or as determined by the TA administration. Siblings will be grouped into the same cohort.

There will be no more than 10 students and 1-2 teachers for each classroom on any given day.

For PYP classrooms: One other teacher other than the assigned teacher on schedule (namely, Ms. Nasser or Ms. Madeha) may step into the classrooms to assist for a designated period of time, however, there will only be one teacher assigned and stationed to each class. All teachers entering classrooms will abide by social distancing procedures, maintaining a minimum of 6 foot distance from students at all times, or interacting with students behind a plexiglass divider. All teachers, upon entering and exiting the classroom, will sanitize hands at the sanitizing station located at the entrance/exit of each classroom.

For Middle School classrooms: The current Art room and Arabic classrooms will be converted to Middle School classrooms at this time. Subject teachers will move from classroom to classroom. Students will remain in their designated classroom according to their grade level. All teachers entering classrooms will abide by social distancing procedures, maintaining a minimum of 6 foot distance from students at all times, or interacting with students behind a plexiglass divider. All teachers, upon entering the classroom, will sanitize hands at the sanitizing station located at the entrance of each classroom.

Requests to change schooling platform to fully virtual or hybrid must be written and submitted to school administration. Please send requests to hagaraboubakr@tarbiyahacademy.org, and CC both; gelkordy@tarbiyahacademy.org and zsiddiqui@tarbiyahacademy.org

Specialists & Subject Teachers

AQI (Arabic, Quran, Islamic Studies), Art teachers, and Middle School subject teachers will float to classrooms to conduct instructional sessions. Only one of the following middle school teachers will be present in a middle school classroom at a time:

- Ms. Abbasi (Science)
- Ms. Ogunsanya (Math & Social Studies)
- Ms. Ilyas (English/Language Arts)
- Ms. Ibrahim (Arabic, Quran, Islamic Studies)
- Ms. Nasser (substitute teacher when needed)

Interim Head of School, Ms. Aboubakr may be present in any classroom for 5-10 minute observations at a time. This is in order to oversee and support logistics, routines, and procedures associated with hybrid schooling.

All TA staff-including teachers, assistants, substitute teachers, and Interim Head of School-entering a student space, and within/throughout the building will maintain social distancing procedures at all times, or interact with students and staff behind a plexiglass divider. Staff will sanitize at sanitizing stations located at the front entrance of a classroom before entering a space occupied by students.

Students will leave their classrooms for PSPE (Physical, Social, Personal Education). PSPE classes may be conducted in one of the following areas:

- School Gym
- School playground or blacktop behind the school, if weather permits
- Common area (for stationary stretches/exercises or health instruction)

*See more information on PSPE classes further below.

Teaching & Learning

Although we will now conduct some in-person instruction, learning, as we know it, will continue to look different. Children are resilient and they have proven that they have an innate ability to learn and thrive in nurturing conditions. Consider the excerpt below from “Raising Resilient Children” that summarizes research on what fosters resiliency in children.

“Resilient children, those who are happy and successful, learn to manage their emotions, thoughts, and behavior in part through the common denominator of living, working with, and being educated by available and caring adults. No doubt other resilient or protective processes promote competence, but they also come into play primarily through the agency of parents and teachers. Poverty, domestic violence, disasters, and the stress of everyday life can be and are mediated through the protective environments that parents and teachers provide.” (p.290, Raising Resilient Children, Brooks, Goldstein)

We are confident that our children will continue to grow and progress forward so long as we are providing optimal conditions for nurturing, teaching and learning, even within the context of our current circumstances. The TA staff is committed to doing everything within the scope of our abilities to be fully ready to implement this model, but we are not naive to the fact that we will continue to learn from our experiences. Reflection and revision will continue to be a focal point in our staff’s approach to delivering learning experiences that are *significant, challenging, relevant, and engaging*. We ask for your support and patience through this process.

Digital Platforms & Tools

To effectively execute a hybrid opening of our school-one in which all of our students are receiving an education that is accessible and effective-we will employ the use of various digital tools and resources in order to engage all students and deliver an optimal learning and teaching experience for members of our learning community. These digital tools include the following:

 <p>ManageBac Managebac</p>	<p>Managebac will continue to be used for uploading student tasks, grades, and attendance. Parents have access to a Managebac through their parent portals.</p>
 <p>Seesaw SeeSaw</p>	<p>Seesaw will continue to be used to upload student work for submission, reflection, or to access their portfolio.</p>
 <p>Microsoft Teams</p>	<p>Students will continue to access Microsoft Teams during Virtual learning for access to live instructional sessions.</p>
 <p>Zoom</p>	<p>Zoom will continue to be used for morning assembly, daily live athan, and to host guest speakers and virtual field trips.</p>
 <p>SMARTboards</p>	<p>SMARTboards in classrooms will be used to engage students in live instructional sessions who are learning virtually.</p>
 <p>Additional Monitors & Document Cameras</p>	<p>Monitors will be used to display gallery view of students in Teams when screen share function is in use. Document cameras will be used to model certain learning concepts for students both in person and virtual.</p>

Schedule Changes

Most of the current student schedules will be carried over into in-person instruction, however, some modifications will be made in some areas. This will be shared with parents in a forthcoming correspondence.

Differentiating Instruction & Learning Needs

Differentiated instruction will continue within the disciplines of Math, Arabic, and English/Language Arts, both virtually and in-person. When needed, it will be applied in other subject areas as well. Differentiated instruction allows students to explore learning within their *Zone of Proximal Development* (Vygotsky, 1978); this is when teaching and learning happens within a space that allows for optimal growth of the child's new understandings; where learning is not too hard and not too easy, allowing the child to progress at an optimal pace. Differentiated instruction may include any of the following:

- Small group instruction
- One-on-one instruction
- Varied pacing
- Varied content
- Supplemental tasks for the child in order to support learning

Collaboration Among Students

While we highly value collaboration among students as an approach in fostering authentic learning experiences, we realize that putting students in close physical proximity to each other, as small groups normally work, is not an option at this time. Collaboration will therefore include small group collaboration through discussion, while students create their own, individual learning products. Students will not share materials/supplies, or collaborate on one, shared piece of work (such as a presentation board).

Social-Emotional Needs

Various measures to preserve our students' social, emotional, and mental health and wellbeing during this time will be implemented school-wide and within individual classes. These may include some of the following:

- Morning *Athkar*, Quran recitation, reflection on the names of Allah in assembly
- Daily calling of *Athan* and recitation of related *Duaa*; encouraging children to pray with family member (this will continue to be conducted through Zoom as school-wide assembly; for students in-person, the teacher will project onto the smartboard)
- Daily *thuhr* prayer for students in the building
- Check-ins where students can share what's on their minds, what's happening in their lives, or anything they feel they'd like to share
- Times for socialization among students such as virtual lunch bunches or signing into class early/staying after class
- Mindful Moments/Brain Breaks/Breathing Exercises: these exercises allow students to collect their thoughts, regulate their emotions, and balance their energy

Physical Education Classes

We will adopt a modified approach for in-person instruction of Physical Education (PE). PE will focus mostly on sports conditioning. This will include individual exercises that promote the following:

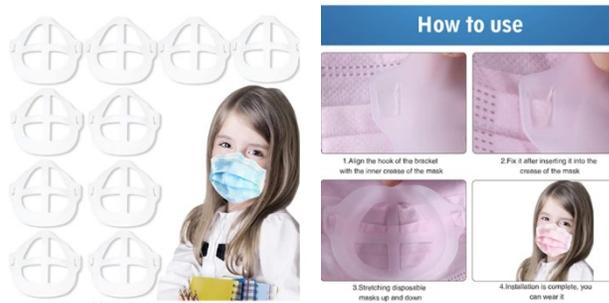
- Coordination
- Balance
- Strength
- Stamina
- Flexibility

There will be an added focus on physical health, including healthy eating and how the body works.

Students will not engage in team sports at this time.

Students will be required to wear masks during PE time.

Please purchase a mask bracket for your child to place under his/her mask for PE. This will allow the child to breathe more easily and comfortably during high activity times. These may be purchased in child sizes from Amazon. Please see below for an example and a link.



Link of an example on Amazon: <https://tinyurl.com/maskbracketkids>

Indoor spaces where PE will be held will be cleaned between classes and cohorts.

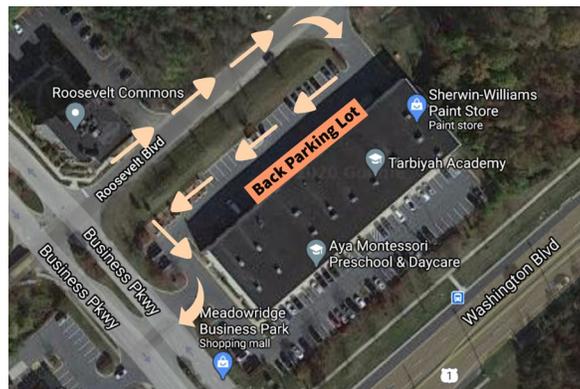
The Offline, Inquiry Task

Students physically present in the school building will complete the offline inquiry task in the classroom, while students learning virtually will complete and submit the task as usual, according to the teacher’s instructions.

Routines & Procedures

Drop Off and Dismissal

Parents will provide all transportation for their child. All drop off and dismissal procedures will happen at the back of the school building. We will not use the front entrance for drop off or dismissal at this time. Parents must enter the back parking lot through the entrance on Roosevelt Blvd as guided by staff.



When dropping off or picking up your child, please pull all the way up to the furthest cone set up in our back parking lot. Parents must remain in their cars while children exit their cars. Staff will guide students inside the building and into their classrooms.

Entrance into the building will begin at 8:25 and close at 8:40. Only when a student arrives after 8:40, they may use the front entrance. Students then must stop at the front desk to have their names noted. We will not distribute late passes at this time, in order to minimize all surface-to-surface contact.

Dismissal will begin at 4:00 and end at 4:15. During dismissal, children will be outside with staff and will be guided to their car appropriately. If a parent arrives after 4:15, he/she may park at the front of the building and pick up their child from after care.

Lunch Offerings

Each cohort of students will have the option to purchase lunch one day during the week. Specific offerings and pricings will be shared in a future correspondence.

Additionally, students will have the option to purchase a snack from a snack cart each day they are in session. Snacks offered will be in sealed packaging. A separate snack cart will be kept inside each classroom. The teacher will wear gloves and hand students their desired snack. Teachers will make note of students purchasing snacks and submit to administration. Parents' TADS account will be charged for snacks.

Specific offerings and pricings will be shared in a future correspondence.

Lunch will be held in the classrooms. In the case of agreeable weather, lunch will be held outdoors on the blacktop. Students will bring their own mats to sit on in case of lunch or snack held outdoors (See supplies list further below).

Recess

Students will be taken outside daily for outdoor play/recess. Students will not engage in any activities involving touch such as tag or hand/clapping games.

Outdoor space usage (playground and blacktop, each) will be limited to one class at any given time.

Students must wear masks when playing at recess.

Athan & Prayer

Students will perform prayers in a socially distant manner in the classrooms or common area. When assembling in the common area, students will assemble one class at a time. When in the classrooms or common area, students will spread a minimum of 6 feet apart, as indicated by markers on the ground and staff guidance. Students will perform prayers on their own prayer mats. We will not utilize the school's prayer rugs at this time.

Athan will be called via Zoom and all students will log onto the Zoom meeting in order to listen to the *athan*. In-person students will listen to the athan in their classrooms through the SMARTboard.

Assembly

Until it is safe, we will not conduct morning assembly in our school's common area. Assembly will continue to be held through Zoom. In-person students will attend assembly in their classrooms, through the SMARTboard.

Parents who would like to attend assembly are asked to do so using the Zoom link.

Uniforms

When attending school in-person, our school uniform policy will be in effect.

Uniforms can be purchased through Dennis Uniforms, either at their store or online. All purchasing information can be found here:

<https://tinyurl.com/TAUniformPurchase>

PE Uniforms can be purchased at the school building. Pricing and availability will be shared with parents in a forthcoming correspondence.

Because uniform orders may take some time to ship, there will be a 2-week grace period on the uniform policy, starting on the first day of opening the school building. After 2 weeks, all students must be in uniform when attending school at the school building.

Before/After Care

Before care will be available from 7:30-8:30 a.m.

After care will be available from 4:15-6:00 p.m.

Please note the additional charges for Before and After Care.

Space in Before and After Care will be limited. You must register if you plan on using Before and/or After Care. To register for Before and/or After Care and to view fees, please visit our school's website here:

<https://tarbiyahacademy.com/academics/after-care/>

Students in Before/After Care will maintain a minimum of 6 foot distance at all times. Students must come to school with reading or activity materials. Students will not be allowed to browse the web or play games on video gaming sites during Before/After care. Students will not be provided with games/hands-on activities at this time. Pens used to sign in and out of Before/After care will be sanitized after each use. Ms. Madeha will supervise Before/After Care and Ms. Aboubakr may step in to oversee Before/After Care procedures. Staff members will properly disinfect hands before entering and exiting Before/After Care space.

Extra-Curricular Activities (ECA)

All ECA's will be held virtually until further notice.

Flexible Seating

Flexible seating will be utilized but limited in the classrooms. We will suspend the use of bean bags, pillows, and cushions for seating. Students will have assigned seating in the classroom and may use some forms of flexible seating such as lap desks and alternative chairs. These will be sanitized and cleaned after each use. Student desks and alternative seating chairs will be spread a minimum of 6 feet apart from each other. All learning spaces will be spread 6 feet apart from each other. Students will not gather as a whole group on the classroom carpet at this time.

Books & Classroom Supplies

Books and other materials that have been handled by students will go into a box/bin after each use. Books and supplies will be wiped down with sanitizing wipes before being reentered into classroom libraries and shelving areas.

Student Supplies

There will be no sharing of community supplies until further notice. Each child should bring to school the following supplies each day the child is to attend in-person learning:

- Mat for Outdoor Snack/Lunch
- Prayer Rug
- Minimum 16 ounce size water bottle
- 1-2 extra face masks in a zip lock bag and a bag for storing soiled masks in backpack
- Lunch & Snack
- Small container of hand sanitizer
- 2 containers of surface disinfectant wipes (bring in monthly)
- Container/bag with pencils, erasers, markers/crayons, post-it notes, pair of scissors

In some cases, students may receive paints, a paint brush, or other supplies for instructional purposes. All materials given to students for instruction will have been sanitized/cleaned beforehand and each child will receive a separate set of materials for use. Students will not share classroom materials. All materials will be cleaned/sanitized after student use and before reentering classroom shelving for repeated, future use.

Maintaining Health and Safety

Maintaining the health, safety, and well-being of our students, staff, and families will be the overriding priority at all times as we interact and function on a day-to-day basis in the school building.

All staff, students, and families entering the school building at any time are expected to follow health protocols as indicated by the CDC, the Maryland Department of Health (MDH), the Howard County Health Department, and our school's policies and procedures. As guidelines are updated and/or modified, the protocols for staff, students, and families will also be updated and/or modified.

Mask Policy

All students, staff, families, and anyone entering the building must wear a mask at all times. Please note the following procedures and policies when wearing a face mask:

- Masks must be properly fitted and worn over the nose and mouth. A properly fitted mask should cover the nose and mouth and fit snugly against the sides of the face, without any gaps.
- Children must wear children-sized masks to ensure proper fitting.
- Students may wear a mask bracket under their face masks to allow for easier and more comfortable breathing.
- Face shields, when worn alone, are NOT sufficient protection; face shields must be worn with a mask.
- "Gaiters" will not be permitted to be worn as masks at this time.
- Face coverings may be removed while an employee is alone in an enclosed office or classroom or while eating lunch. Surfaces exposed while not wearing a face covering must be disinfected. Face coverings must immediately be put back on whenever another individual enters the space.
- The only instance in which students will be exempt from wearing masks is during lunch and snack times (i.e. while eating) and when drinking water. At these times, students will be seated at a minimum distance of 6 feet apart from each other. Students may remove their masks for eating and drinking, and immediately put the mask back on when finished eating/drinking.

Teachers and staff will conduct mask checks throughout the day to ensure that masks are properly fitted, snug against noses/mouths/faces, and that mask brackets are worn properly and do not interfere with the proper wearing of masks.

Signage

Signage will be placed at the school's front entrance, back entrance, in the classrooms and throughout the buildings to alert staff, students, and families of the following:

- Face masks must be worn at all times
- Social distancing with a minimum of 6-foot distance must be maintained at all times
- Proper, frequent handwashing and hand sanitizer usage must be maintained throughout the day
- Students and staff must return home if experiencing symptoms and immediately alert school administrators of experiencing of symptoms
- Reminders of healthy hygiene practices such as sneezing into a tissue, coughing into arm, etc.

Directional signs for foot traffic will also be marked along the grounds. Social distancing floor markers will be placed inside the common area and outside of the student bathroom area.

Building Cleanings

The school will be systematically, thoroughly, and professionally cleaned and disinfected on a daily basis.

Throughout the day, a cleaning schedule will also be implemented for high touch areas in classrooms and throughout the school building including desk surfaces, front office counter/desk area, door handles, sink fixtures, and toilets. The cleaning schedule will be executed by TA staff member, according to a designated schedule and procedure assigned to the staff member.

Disinfectants and other cleaning supplies to be used by the cleaning staff will be stored and secured in the janitorial closet. Disinfectants and other cleaning supplies to be used by teachers and other staff members in the classrooms will be stored atop the classroom cascade system or on shelving, in designated containers/bins.

Water Fountains

Water fountains will be closed off and suspended at this time. Students MUST bring a bottle of water, labeled with his/her name to school on a daily basis. Water bottles are not to be left in classrooms overnight.

Playground Equipment & Class Pets

The playground area (grassy area) will be open for recess use, however, the playground equipment will be closed at this time.

Class pets will not be allowed at this time.

Building Preparation

The reception area of the school building has been provided with a freestanding clear Plexiglas barrier. Plexiglas barriers will be placed in other public-facing staff and student areas and classrooms.

There will be a table or drop box in the front lobby in the event that parents will need to drop off items for students and/or staff.

Air purifiers equipped with HEPA filters will be placed in each of the classroom spaces, as well as front lobby and staff offices. HVAC filters will be replaced.

When Inside the Building

Parents and staff are not to congregate inside the school building and must maintain a minimum 6-foot distance at all times. In the case of several families arriving to the school at one time, families will be asked to wait outside the building until others exit the building. Please adhere to staff requests at all times.

Sanitizing Stations

Sanitizing stations equipped with hand sanitizer, disinfectant hand wipes, disinfectant surface wipes, disinfectant/cleaning spray, and paper towels will be placed in each classroom and throughout the building including in the following areas:

- At both entrances to the building
- At entrance/exit of all bathrooms in the building
- At each classroom library
- At each classroom entrance/exit
- Receptionist desk/front lobby/foyer area of school
- Teacher planning/copy room
- Head of School office

Sanitizing stations will be clearly marked with signage. Students will be prompted and instructed to sanitize their hands at regular intervals throughout the day.

Single containers of disinfectants and other cleaning supplies at the sanitizing station will be stored in an enclosed plastic bin when not in use.

Visitors

All visitors to the school will be restricted at this time. Guest speakers, in-house field trips and any other event involving visitors to our school will be hosted virtually only. We will not invite or accommodate school volunteers at this time.

Off-site field trips are suspended at this time.

Only immediate parents and caretakers will be allowed inside the building at this time, and only in the case of dropping off some item for their child or in case of walking your child into the building when tardy. Parents and caretakers are not to enter the common area/classroom area, and must remain in the front lobby when inside the building.

Food Service

Plexiglass shields will be placed between students and staff members managing the food service. Directional arrows for entering and exiting the food service area will also be marked. Food will be set up in a grab-and-go manner. A gloved staff member will hand to each child their food. Another staff member will note students who are purchasing food. There will be no exchange or handling of money at this time. Parent TADS account will be charged for their child's lunch costs.

Teachers and staff will ensure children wash hands prior to and immediately after eating. Staff will wash their hands before and after managing food service. Food will not be prepared in the building; food will be ordered from a local restaurant/food service provider.

Children will dispose of their own lunch wrappers/waste in designated trash and recycling receptacles.

Prior to Opening for In-Person Instruction

Prior to opening for in-person instruction, all families and staff will be asked to complete a health status questionnaire (similar to the CDC version) to assess their symptoms related to COVID-19 and their general health status. If a staff or student has any symptoms, they are to stay home, except to get medical care, and avoid any public areas. They are to remain home until cleared to return according to one of the following:

- They have been cleared by their primary care physician; any student or staff member experiencing COVID symptoms may not return to school until written documentation from a medical provider is submitted to the TA administration, stating that the person is not infectious and that their symptoms are unrelated to COVID infection.
- If the person has received a negative COVID test and are free from symptoms. Rapid or antigen tests are not acceptable as evidence of non-infection. Tests should be a NAAT-type test.

Prior to opening for in-person instruction and the admission of any student or School staff member into the School's premises, each family and employee of the School will be required to sign a statement that they understand and accept the risks associated with in-person instruction and releases the School from any liability therefor. Families, employees and staff will also be required to agree to promptly update and report to the School any travel, symptoms, positive test for COVID-19 and exposure to COVID-19; the procedures to report are stated herein and will be provided separately.

Prior to opening for in-person instruction, all families and staff will be asked to complete, parents will also be asked to complete a release of liability and waiver form.

Temperature & Symptoms Screening

The following protocol, adopted from the CDC, will be adopted for temperature and symptoms screening upon students' arrival in the morning:

- Staff member performing the symptoms screening will wash hands and put on a facemask, eye protection (goggles or disposable face shield that fully covers the front and sides of the face), and a single pair of disposable gloves. A gown may be considered if extensive contact with a child is anticipated.
- A visual inspection of the child for signs of illness will be conducted, which could include flushed cheeks, rapid breathing or difficulty breathing (without recent physical activity), fatigue, or extreme fussiness, and confirm that the child is not experiencing coughing or shortness of breath.
- The child's temperature will be taken with a non-contact thermometer. The thermometer will be wiped with an alcohol wipe in between each reading.
- After each screening, staff will remove and discard PPE, wash hands, and use an alcohol-based hand sanitizer that contains at least 60% alcohol or wash hands with soap and water for at least 20 seconds.
- Students who have a fever of 100.4⁰ (38.0⁰C) or above or other signs of illness will not be permitted into the school building.
- Parents are requested to be on the alert for signs of illness in their children, to keep them home when they are sick, and to take their child's temperature at home, each day, before coming to school.
- Students exhibiting symptoms must be cleared by their primary care physician before returning to school; any student experiencing COVID symptoms may not return to school until written documentation from a medical provider is submitted to the TA administration, stating that the person is not infectious and that their symptoms are unrelated to COVID infection.

- A student may not return until he/she has received a negative COVID-19 test and are free from symptoms. Rapid or antigen tests are not acceptable as evidence of non-infection. Tests should be a NAAT-type test.

Traveling

All families must report any out-of-state travel by their children and/or immediate family members to the TA administration. Children who have traveled may not attend school on-site until they've completed and received a negative COVID test, or until 2 weeks after travel, so long as the child or family member has not experienced any symptoms (see symptoms, according to CDC below).

All families must complete the form below when reporting out of state traveling.

<https://forms.gle/Zaa53Sh5hEiUwiA5A>

Symptoms

According to CDC guidance, symptoms may include:

- fever or chills
- cough
- shortness of breath or difficulty breathing
- muscle or body aches
- headache
- new loss of taste or smell
- sore throat
- congestion or runny nose
- nausea or vomiting or diarrhea

In Case of Exposure

Anyone from the TA community who has known or suspected exposure to COVID must report the exposure to the TA administration. This includes anyone from among the TA parents, staff, and students.

In the case that the TA administration learns of exposure of COVID to any of our community members, families will be contacted immediately via email by the school administration, alerting you of the exposure, as well as guidance on needed actions to take.

Confidentiality will be maintained at all times.

Report Suspected or Known Exposure here: <https://forms.gle/Zaa53Sh5hEiUwiA5A>

In Case of an Outbreak at TA

In the case of an outbreak, TA will immediately discontinue hybrid schooling, and revert to a fully virtual teaching and learning model. We will continue in this manner until it is deemed safe to open the building for hybrid learning.

As per state requirements, Hagar Aboubakr, Interim Head of School, will report all TA COVID cases to the Howard County Health Department.

When Providing First-Aid or Care to Students

When providing health care as needed to students, school staff will utilize the following personal protective equipment (ppe) in order to protect their own safety and health:

- Disposable Surgical Mask
- Disposable gloves (non-latex)
- Disposable gowns (when exposed to bodily fluids such as when a child is vomiting)
- Face shield or goggles

All ppe will be removed, discarded, and replaced before entering other areas of the building.

Health Suite/Isolation Area

In the case of a child who develops symptoms of COVID-19 while at school, a designated isolation space will be in effect for control management and the reduction of spread of infections. In the case of a child who is experiencing symptoms, he/she will be placed in a separate health suite/isolation area and be given a properly fitted surgical mask. Parents will be notified, and the child must be picked up immediately. The isolation space will be thoroughly cleaned and sanitized after each use. The health suite will be equipped with the following supplies:

- Disposable gowns
- Surgical masks
- Non-latex gloves
- Face shields
- goggles
- Thermometers
- First-aid equipment; band aids, gauze, antibacterial ointment, ice packs

Mold & Mildew and Water Flushing Procedures

Mold and mildew evaluation, and water flushing is not necessary at this time, as the school building has been in use regularly by school staff since school closing last March.

Break

Upon arrival from Spring and Ramadan breaks, we will assume a fully virtual teaching and learning model for one full week.

Bathroom Use

- Bathroom use will be limited to 2 persons at a time.
- Cleaning staff will clean faucets and handles at regularly scheduled intervals.
- Light switches will remain on in the girls' and boys' bathroom in order to prevent students handling the light switch.

Disclaimer

The School reserves the right to modify, amend, or supplement its the statements, policies and procedures set forth herein, or cancel at any time the hybrid program outlined herein. in its sole and absolute discretion and shall endeavor to provide notice of the same to the extent practicable. Compliance by parents and students to such modifications, amendments, or supplements shall be mandatory.