

KG Virtual Learning Schedule

| Instructional Block | Time | Monday | Tuesday | Wednesday | Thursday | Friday A | Friday B |
|---------------------|-------------|---------------------------------------|------------------------------------|-----------------------|------------------------------------|-----------------------|-----------------------|
| Morning Message | 8:30-8:40 | OFFLINE: View Posted Morning Messages | | | | | |
| Assembly | 8:40-8:50 | LIVE: Whole School Assembly | | | | | |
| 1 | 9:10-10:00 | LIVE: ELA | LIVE: ELA | LIVE: ELA | LIVE: Science/SS | OFFLINE: Inquiry: ELA | OFFLINE: Inquiry: ELA |
| 2 | 10:05-10:55 | OFFLINE: Daily 5: Reading/Writing | OFFLINE: Daily 5: Reading/Writing | OFFLINE: Inquiry: AQI | LIVE: AQI | LIVE: AQI | LIVE: AQI |
| 3 | 11:00-11:50 | LIVE: AQI | LIVE: AQI | LIVE: PE | LIVE: Math | LIVE: Math | LIVE: Math |
| | 11:50-1:10 | Break; Lunch/Recess | | | | | |
| 4 | 1:15-2:05 | LIVE: Math | LIVE: Math | LIVE: AQI | OFFLINE: Inquiry: Science/SS | | |
| 5 | 2:10-3:00 | LIVE: Math Support Group 1 | LIVE: Math Support Group 2 | LIVE: Art | LIVE: ELA | | |
| | | OFFLINE: Math Support Groups 2 & 3 | OFFLINE: Math Support Groups 1 & 3 | | | | |
| 6 | 3:05-3:55 | LIVE: Science/SS | LIVE: Science/SS | LIVE: Math | LIVE: Math Support Group 3 | | |
| | | | | | OFFLINE: Math Support Groups 1 & 2 | | |

While instructional blocks are built into the schedule as 50 minute blocks of time for instruction, not all live lessons will run for the full length of time. Live lessons in grades K-2 will run for about a 30 minute period of time starting at the beginning time indicated of the instructional block. Live lessons in grades 3-5 will run for about 40 minutes of time. Occasionally, live lessons will run shorter or longer, depending on the teacher's discretion and nature of lesson. Before signing off, the teacher may assign an extension or reinforcement task for students to complete offline, for the duration of the instructional block.

AQI=Arabic, Quran, Islamic Studies
 ELA=English/Language Arts

Inquiry: For inquiry sessions, the teacher will create and assign an investigative task for students to engage in. These will be posted in Managebac and labeled "Inquiry Task" in the appropriate class. These tasks may include a prerecorded element, however, will largely be non-digital in nature. There may be a final work product that the teacher would require students to submit via Seesaw or another medium indicated by the teacher in the task description. Inquiry tasks will be posted at the start of each week, and any work products involved will be due by the end of the instructional block where it was assigned.

Daily 5: As part of our English/Language Arts framework, students are required to practice reading and writing with a skill focus on a daily basis. During these blocks of time, students should read independently, while working on a specific skill or strategy, as indicated by the teacher, for at least 15 minutes of time. Students should then practice writing in their writing journals, while working on a specific writing skill or strategy, as indicated by the teacher.

For all live sessions, students should log into their Office 365 accounts using their Tarbiyah Academy email login and passwords. Students should then log into their Microsoft Team to access the live class. For password support, please contact virtualhelpdesk@tarbiyahacademy.org

1st Grade Virtual Learning Schedule

| Instructional Block | Time | Monday | Tuesday | Wednesday | Thursday | Friday A | Friday B |
|---------------------|-------------|---------------------------------------|------------------------------------|-------------------------------------|------------------------------------|------------|--------------------|
| Morning Message | 8:30-8:40 | OFFLINE: View Posted Morning Messages | | | | | |
| Assembly | 8:40-8:50 | LIVE: Whole School Assembly | | | | | |
| 1 | 9:10-10:00 | LIVE: ELA | LIVE: PE | LIVE: AQI | LIVE: ELA | LIVE: AQI | LIVE: Inquiry: AQI |
| 2 | 10:05-10:55 | LIVE: AQI | LIVE: AQI | LIVE: Math | OFFLINE: Inquiry: ELA | LIVE: ELA | LIVE: ELA |
| 3 | 11:00-11:50 | LIVE: Math | LIVE: ELA | LIVE: Math | LIVE: Math | LIVE: Math | LIVE: Math |
| | 11:50-1:10 | Break; Lunch/Recess | | | | | |
| 4 | 1:15-2:05 | OFFLINE: Daily 5; Reading & Writing | OFFLINE: Inquiry: AQI | OFFLINE: Daily 5; Reading & Writing | LIVE: AQI | | |
| 5 | 2:10-3:00 | LIVE: Science/SS | LIVE: Science/SS | OFFLINE: Inquiry: Science/SS | LIVE: Science/SS | | |
| 6 | 3:05-3:55 | LIVE: Math Support Group 1 | LIVE: Math Support Group 2 | LIVE: ART | LIVE: Math Support Group 3 | | |
| | | OFFLINE: Math Support Groups 2 & 3 | OFFLINE: Math Support Groups 1 & 3 | | OFFLINE: Math Support Groups 1 & 2 | | |

While instructional blocks are built into the schedule as 50 minute blocks of time for instruction, not all live lessons will run for the full length of time. Live lessons in grades K-2 will run for about a 30 minute period of time starting at the beginning time indicated of the instructional block. Live lessons in grades 3-5 will run for about 40 minutes of time. Occasionally, live lessons will run shorter or longer, depending on the teacher's discretion and nature of lesson. Before signing off, the teacher may assign an extension or reinforcement task for students to complete offline, for the duration of the instructional block.

AQI=Arabic, Quran, Islamic Studies
 ELA=English/Language Arts

Inquiry: For inquiry sessions, the teacher will create and assign an investigative task for students to engage in. These will be posted in Managebac and labeled "Inquiry Task" in the appropriate class. These tasks may include a prerecorded element, however, will largely be non-digital in nature. There may be a final work product that the teacher would require students to submit via Seesaw or another medium indicated by the teacher in the task description. Inquiry tasks will be posted at the start of each week, and any work products involved will be due by the end of the instructional block where it was assigned.

Daily 5: As part of our English/Language Arts framework, students are required to practice reading and writing with a skill focus on a daily basis. During these blocks of time, students should read independently, while working on a specific skill or strategy, as indicated by the teacher, for at least 15 minutes of time. Students should then practice writing in their writing journals, while working on a specific writing skill or strategy, as indicated by the teacher.

For all live sessions, students should log into their Office 365 accounts using their Tarbiyah Academy email login and passwords. Students should then log into their Microsoft Team to access the live class. For password support, please contact virtualhelpdesk@tarbiyahacademy.org

2nd Grade Virtual Learning Schedule

| Instructional Block | Time | Monday | Tuesday | Wednesday | Thursday | Friday A | Friday B |
|---------------------|-------------|---------------------------------------|------------------------------------|-------------------------------------|------------------------------------|-----------------------|-----------------------|
| Morning Message | 8:30-8:40 | OFFLINE: View Posted Morning Messages | | | | | |
| Assembly | 8:40-8:50 | LIVE: Whole School Assembly | | | | | |
| 1 | 9:10-10:00 | LIVE: ELA | LIVE: ELA | LIVE: ELA | LIVE: ELA | OFFLINE: Inquiry; ELA | OFFLINE: Inquiry; ELA |
| 2 | 10:05-10:55 | OFFLINE: Daily 5; Reading & Writing | LIVE: Math | OFFLINE: Daily 5; Reading & Writing | OFFLINE: Inquiry: AQI | LIVE: AQI | LIVE: AQI |
| 3 | 11:00-11:50 | LIVE: Math | LIVE: PE | LIVE: Math | LIVE: Math | LIVE: Math | LIVE: Math |
| | 11:50-1:10 | Break; Lunch/Recess | | | | | |
| 4 | 1:15-2:05 | OFFLINE: Inquiry: Science/SS | LIVE: Science/SS | LIVE: Art | LIVE: Science/SS | | |
| 5 | 2:10-3:00 | LIVE: AQI | LIVE: AQI | LIVE: AQI | LIVE: AQI | | |
| 6 | 3:05-3:55 | LIVE: Math Support Group 1 | LIVE: Math Support Group 2 | LIVE: Science/SS | LIVE: Math Support Group 3 | | |
| | | OFFLINE: Math Support Groups 2 & 3 | OFFLINE: Math Support Groups 1 & 3 | | OFFLINE: Math Support Groups 1 & 2 | | |

While instructional blocks are built into the schedule as 50 minute blocks of time for instruction, not all live lessons will run for the full length of time. Live lessons in grades K-2 will run for about a 30 minute period of time starting at the beginning time indicated of the instructional block. Live lessons in grades 3-5 will run for about 40 minutes of time. Occasionally, live lessons will run shorter or longer, depending on the teacher's discretion and nature of lesson. Before signing off, the teacher may assign an extension or reinforcement task for students to complete offline, for the duration of the instructional block.

AQI=Arabic, Quran, Islamic Studies
 ELA=English/Language Arts

Inquiry: For inquiry sessions, the teacher will create and assign an investigative task for students to engage in. These will be posted in Managebac and labeled "Inquiry Task" in the appropriate class. These tasks may include a prerecorded element, however, will largely be non-digital in nature. There may be a final work product that the teacher would require students to submit via Seesaw or another medium indicated by the teacher in the task description. Inquiry tasks will be posted at the start of each week, and any work products involved will be due by the end of the instructional block where it was assigned.

Daily 5: As part of our English/Language Arts framework, students are required to practice reading and writing with a skill focus on a daily basis. During these blocks of time, students should read independently, while working on a specific skill or strategy, as indicated by the teacher, for at least 15 minutes of time. Students should then practice writing in their writing journals, while working on a specific writing skill or strategy, as indicated by the teacher.

For all live sessions, students should log into their Office 365 accounts using their Tarbiyah Academy email login and passwords. Students should then log into their Microsoft Team to access the live class. For password support, please contact virtualhelpdesk@tarbiyahacademy.org

3rd Grade Virtual Learning Schedule

| Instructional Block | Time | Monday | Tuesday | Wednesday | Thursday | Friday A | Friday B |
|---------------------|-------------|---------------------------------------|----------------------------------|-----------------------|-------------------------------------|------------------|-----------------------|
| Morning Message | 8:30-8:40 | OFFLINE: View Posted Morning Messages | | | | | |
| Assembly | 8:40-8:50 | LIVE: Whole School Assembly | | | | | |
| 1 | 9:10-10:00 | OFFLINE: Inquiry: ELA | LIVE: ELA | LIVE: ELA | LIVE: ELA | LIVE: ELA | LIVE: ELA |
| 2 | 10:05-10:55 | LIVE: Math | LIVE: AQI | LIVE: Art | LIVE: Math | LIVE: AQI | OFFLINE: Inquiry: AQI |
| 3 | 11:00-11:50 | LIVE: Science/SS | OFFLINE Inquiry: Science/SS | LIVE: Math | LIVE: AQI | LIVE: Science/SS | LIVE: Science/SS |
| | 11:50-1:10 | Break; Lunch/Recess | | | | | |
| 4 | 1:15-2:05 | LIVE: AQI | LIVE: PE | LIVE: AQI | LIVE: Science/SS | | |
| 5 | 2:10-3:00 | OFFLINE: Daily 5; Reading & Writing | LIVE: Math | LIVE: Math | OFFLINE: Daily 5; Reading & Writing | | |
| 6 | 3:05-3:55 | LIVE: Math Support Group 1 | LIVE: Math Support Group 2 | OFFLINE: Inquiry: AQI | LIVE: Math Support Group 3 | | |
| | | OFFLINE: Math Support Groups 2&3 | OFFLINE: Math Support Groups 1&3 | | OFFLINE: Math Support Groups 1&2 | | |

While instructional blocks are built into the schedule as 50 minute blocks of time for instruction, not all live lessons will run for the full length of time. Live lessons in grades K-2 will run for about a 30 minute period of time starting at the beginning time indicated of the instructional block. Live lessons in grades 3-5 will run for about 40 minutes of time. Occasionally, live lessons will run shorter or longer, depending on the teacher’s discretion and nature of lesson. Before signing off, the teacher may assign an extension or reinforcement task for students to complete offline, for the duration of the instructional block.

AQI=Arabic, Quran, Islamic Studies
 ELA=English/Language Arts

Inquiry: For inquiry sessions, the teacher will create and assign an investigative task for students to engage in. These will be posted in Managebac and labeled “Inquiry Task” in the appropriate class. These tasks may include a prerecorded element, however, will largely be non-digital in nature. There may be a final work product that the teacher would require students to submit via Seesaw or another medium indicated by the teacher in the task description. Inquiry tasks will be posted at the start of each week, and any work products involved will be due by the end of the instructional block where it was assigned.

Daily 5: As part of our English/Language Arts framework, students are required to practice reading and writing with a skill focus on a daily basis. During these blocks of time, students should read independently, while working on a specific skill or strategy, as indicated by the teacher, for at least 15 minutes of time. Students should then practice writing in their writing journals, while working on a specific writing skill or strategy, as indicated by the teacher.

For all live sessions, students should log into their Office 365 accounts using their Tarbiyah Academy email login and passwords. Students should then log into their Microsoft Team to access the live class. For password support, please contact virtualhelpdesk@tarbiyahacademy.org

4th Grade Virtual Learning Schedule

| Instructional Block | Time | Monday | Tuesday | Wednesday | Thursday | Friday A | Friday B |
|---------------------|-------------|---------------------------------------|----------------------------------|----------------------------------|-------------------------------------|-----------------------|-----------------------|
| Morning Message | 8:30-8:40 | OFFLINE: View Posted Morning Messages | | | | | |
| Assembly | 8:40-9:00 | LIVE: Whole School Assembly | | | | | |
| 1 | 9:10-10:00 | LIVE: ELA | LIVE: ELA | LIVE: ELA | LIVE: AQI | LIVE: AQI | OFFLINE: Inquiry: AQI |
| 2 | 10:05-10:55 | LIVE: AQI | LIVE: Math | LIVE: Math | OFFLINE: Daily 5; Reading & Writing | LIVE: Math | LIVE: Math |
| 3 | 11:00-11:50 | LIVE: Math | LIVE: AQI | LIVE: Art | LIVE: Math | OFFLINE: Inquiry: ELA | OFFLINE: Inquiry: ELA |
| | 11:50-1:10 | Break; Lunch/Recess | | | | | |
| 4 | 1:15-2:05 | LIVE: Science/SS | LIVE: Science/SS | OFFLINE: Inquiry: Science/SS | LIVE: Science/SS | | |
| 5 | 2:10-3:00 | LIVE: Math Support Group 1 | LIVE: Math Support Group 2 | LIVE: Math Support Group 3 | LIVE: ELA | | |
| | | OFFLINE: Math Support Groups 2&3 | OFFLINE: Math Support Groups 1&3 | OFFLINE: Math Support Groups 1&2 | | | |
| 6 | 3:05-3:55 | OFFLINE: Daily 5; Reading & Writing | OFFLINE: Inquiry: AQI | LIVE: AQI | LIVE: PE | | |

While instructional blocks are built into the schedule as 50 minute blocks of time for instruction, not all live lessons will run for the full length of time. Live lessons in grades K-2 will run for about a 30 minute period of time starting at the beginning time indicated of the instructional block. Live lessons in grades 3-5 will run for about 40 minutes of time. Occasionally, live lessons will run shorter or longer, depending on the teacher’s discretion and nature of lesson. Before signing off, the teacher may assign an extension or reinforcement task for students to complete offline, for the duration of the instructional block.

AQI=Arabic, Quran, Islamic Studies
 ELA=English/Language Arts

Inquiry: For inquiry sessions, the teacher will create and assign an investigative task for students to engage in. These will be posted in Managebac and labeled “Inquiry Task” in the appropriate class. These tasks may include a prerecorded element, however, will largely be non-digital in nature. There may be a final work product that the teacher would require students to submit via Seesaw or another medium indicated by the teacher in the task description. Inquiry tasks will be posted at the start of each week, and any work products involved will be due by the end of the instructional block where it was assigned.

Daily 5: As part of our English/Language Arts framework, students are required to practice reading and writing with a skill focus on a daily basis. During these blocks of time, students should read independently, while working on a specific skill or strategy, as indicated by the teacher, for at least 15 minutes of time. Students should then practice writing in their writing journals, while working on a specific writing skill or strategy, as indicated by the teacher.

For all live sessions, students should log into their Office 365 accounts using their Tarbiyah Academy email login and passwords. Students should then log into their Microsoft Team to access the live class. For password support, please contact virtualhelpdesk@tarbiyahacademy.org

5th Grade Virtual Learning Schedule

| Instructional Block | Time | Monday | Tuesday | Wednesday | Thursday | Friday A | Friday B |
|---------------------|-------------|---------------------------------------|-------------------------------------|-----------------------|-------------------------------------|-----------------------|-----------------------|
| Morning Message | 8:30-8:40 | OFFLINE: View Posted Morning Messages | | | | | |
| Assembly | 8:40-8:50 | LIVE: Whole School Assembly | | | | | |
| 1 | 9:10-10:00 | LIVE: ELA | LIVE: ELA | LIVE: AQI | LIVE: AQI | LIVE: AQI | OFFLINE: Inquiry: AQI |
| 2 | 10:05-10:55 | OFFLINE: Inquiry: Science/SS | LIVE: AQI | LIVE: Math | LIVE: ELA | OFFLINE: Inquiry: ELA | OFFLINE: Inquiry: ELA |
| 3 | 11:00-11:50 | LIVE: AQI | LIVE: ELA | LIVE: Math | LIVE: Art | LIVE: Math | LIVE: Math |
| | 11:50-1:10 | Break; Lunch/Recess | | | | | |
| 4 | 1:15-2:05 | LIVE: Math | LIVE: Science/SS | LIVE: Science/SS | LIVE: Science/SS | | |
| 5 | 2:10-3:00 | LIVE: Math | LIVE: Math Support Group 2 | OFFLINE: Inquiry: AQI | LIVE: Math Support Group 3 | | |
| | | | OFFLINE: Math Support Groups 1 & 3 | | OFFLINE: Math Support Groups 1 & 2 | | |
| 6 | 3:05-3:55 | LIVE: Math Support Group 1 | OFFLINE: Daily 5; Reading & Writing | LIVE: PE | OFFLINE: Daily 5; Reading & Writing | | |
| | | OFFLINE: Math Support Groups 2 & 3 | | | | | |

While instructional blocks are built into the schedule as 50 minute blocks of time for instruction, not all live lessons will run for the full length of time. Live lessons in grades K-2 will run for about a 30 minute period of time starting at the beginning time indicated of the instructional block. Live lessons in grades 3-5 will run for about 40 minutes of time. Occasionally, live lessons will run shorter or longer, depending on the teacher's discretion and nature of lesson. Before signing off, the teacher may assign an extension or reinforcement task for students to complete offline, for the duration of the instructional block.

AQI=Arabic, Quran, Islamic Studies
 ELA=English/Language Arts

Inquiry: For inquiry sessions, the teacher will create and assign an investigative task for students to engage in. These will be posted in Managebac and labeled "Inquiry Task" in the appropriate class. These tasks may include a prerecorded element, however, will largely be non-digital in nature. There may be a final work product that the teacher would require students to submit via Seesaw or another medium indicated by the teacher in the task description. Inquiry tasks will be posted at the start of each week, and any work products involved will be due by the end of the instructional block where it was assigned.

Daily 5: As part of our English/Language Arts framework, students are required to practice reading and writing with a skill focus on a daily basis. During these blocks of time, students should read independently, while working on a specific skill or strategy, as indicated by the teacher, for at least 15 minutes of time. Students should then practice writing in their writing journals, while working on a specific writing skill or strategy, as indicated by the teacher.

For all live sessions, students should log into their Office 365 accounts using their Tarbiyah Academy email login and passwords. Students should then log into their Microsoft Team to access the live class. For password support, please contact virtualhelpdesk@tarbiyahacademy.org

PYP Daily Schedule Overview

