

UNIT 1: Home, School, and Masjid

Goal 1: Political Science and Civics

Objectives – The student will be able to:

- a. Identify reasons for classroom, school, and masjid rules such as maintaining order and keeping the community safe and clean.
- b. Recognize and explain how rules help promote fairness, responsible behavior, and privacy.
- c. Identify leadership positions in the school and community and recognize their authority in keeping students safe, following rules, and maintaining order
- d. Recognize practices associated with being a **citizen** (Pledge, National Anthem)
- e. Recognize respect for elders and caring for family, friends and property are civic virtues.
- f. Describe the roles, rights and responsibilities of family members.
- g. Describe the roles of members of the school and masjid such as imam, principal and teachers.
- h. Identify and describe rights and responsibilities in the classroom, masjid and family.
- i. Recognize that following Allah's (SWT) commands is important to Muslims.

Goal 2: People and Nations of the World

Objectives – The student will be able to:

- a. Give examples of customs, interests, skills and experiences that make individuals and families in the immediate environment unique.
- b. Demonstrate how to greet one another in the correct Islamic manner.
- c. Identify, discuss and demonstrate appropriate social skills, such as listening to the speaker, taking turns, settling disagreements, and reaching compromise.
- d. Identify the teachings of Muhammad (S) that demonstrate proper Islamic etiquette, manners, and behavior

Goal 3: Geography

Objectives – The student will be able to:

- a. Identify the locations of different rooms in the school building.
- b. Identify the different parts of a masjid.
- c. Use photographs and pictures to describe a place.
- d. Describe where places are located on a map using relative distance and direction, such as near-far, above-below, and cardinal directions (north, south, east, and west).

Goal 4: History

Objectives –The student will be able to:

- a. Identify and describe events in terms of the day in chronological order.
- b. Use terms related to time and order events sequentially that have occurred in the school.
- c. Compare daily life, objects, and people of today and long ago using informational text and photographs
- d. Identify the family members of Muhammad (S) as a child: Abdullah, Amina, Halima, Abdul Muttalib, Abu Talib
- e. Identify the family members of Muhammad (S) as an adult: Khadijah, children of Muhammad (S), Abu Bakr (R), Ali (S)

UNIT 2: Our Place on Earth

Goal 1: Geography

Objectives: The student will be able to:

- a. Describe the globe as a model of Earth showing land and water
- b. Locate the continents and oceans using a maps and a globe.
- c. Describe how maps are models showing physical features and/or human features of places.
- d. Define map elements as parts of map that make it easy to use
- e. Identify pictures and photographs that represent places on a map such as, a playground and fire station.
- f. Identify land forms, such as mountains and hills, and bodies of water, such as oceans, rivers and streams.
- g. Identify human made features such as buildings, sidewalks, streets and bridges.

- h. Identify ways people adapt to the environment, such as wearing light color clothes when it is hot and wearing heavier clothes when it is cold.
- i. Identify ways people change their environment to meet their needs, such as planting crops or cutting forests.

Goal 2: Islamic History

Objectives: The student will be able to:

- a. Recognize that Allah (SWT) is the Creator.
- b. Recognize that Allah (SWT) created everything.
- c. Understand that Allah (SWT) created Adam (A) as the first man and that we all are here today because we are his children.
- d. Understand the story of Adam (A) and Nuh (A) and how these stories show the mercy of Allah (SWT).

UNIT 3: Road Trip USA

Goal 1: Political Science

Objectives – The student will be able to:

- a. Identify common symbols like the American Flag, Statue of Liberty, the White House, the bald eagle, and the crescent moon and star.
- b. Identify the contributions of people, past and present, such as George Washington, Rosa Parks, and the current president.
- c. Use informational text to identify and discuss national holidays, such as Martin Luther King, Jr. Day and Presidents' Day.

Goal 2: Geography

Objectives: The student will be able to:

- a. Using pictures and photographs, recognize human-made features as modifications people have made to the land.
- b. Identify a place using a bird's eye view.
- c. Identify ways that people travel on land, water and air.
- d. Explain how transportation is used to move goods and people from one place to another.
- e. Identify ways that people communicate messages.

Goal 3: Islamic History

Objectives: The student will be able to:

- a. Understand that the people of Aad were talented and prospered with their engineering but forgot the teachings of Allah (SWT) and the story of Nuh (A).
- b. Understand the story of Hud (A).

UNIT 4: The Market

Goal 1: People and Nations of the World

Objectives: The student will be able to:

- a. Use experiences such as class trips, classroom visitors, stories and electronic media, to give examples of different choices people make about meeting their human needs for food, clothing, shelter, and other commonalities, such as recreation and stories.

Goal 2: Economics

Objectives: The student will be able to:

- a. Explain that goods are things that people make and grow.
- b. Identify situations where people make choices.
- c. Recognize workers as human resources.
- d. Describe some jobs and what is required to perform them.
- e. Recognize that natural resources, such as water, trees and plants are used to make products.
- f. Describe how buyers and sellers make exchanges at the market.
- g. Explain that money is one way to acquire goods.
- h. Explain that trading is another way to acquire goods.
- i. Recognize that goods have different values.
- j. Explain how technology affects the way people live, work and play

Goal 3: Islamic History

Objectives: The student will be able to:

- a. Identify Makkah as an important marketplace in Islamic history.
- b. Identify that the presence of water, especially in deserts, attracts travelers to settle and trade in a market.
- c. Understand the growth of Makkah with the story of ZamZam.
- d. Understand the building of the House of Allah with the story of Ibrahim (A).