

UNIT 1: Working Together

Goal 1: Political Science and Civics

Objectives –The student will be able to:

- a. Identify and describe people important to the America political system.
- b. Describe the contributions of local government leaders and current leaders of their school and community such as county executives, county council/mayor, and city council.
- c. Describe the contributions of people, past and present, like Martin Luther King, Jr., George Washington, Abraham Lincoln, and the current president.
- d. **Identify responsibilities towards Allah (SWT), community, country, and parents.**
- e. Demonstrate ways to work together to maintain a clean safe home, school, neighborhood and masjid environment.
- f. Discuss the meanings of symbols and practices associated with the United States of America (Pledge, National Anthem)
- g. Identify the rights, responsibilities and choices that students have in the family, school, neighborhood, **and community**
- h. Explain how rules and laws are made and necessary to maintain order and protect citizens.
- i. **Explain how following Allah's (SWT) commands in the Qur'an and the Prophet's (S) Sunnah are necessary to maintain order and protect citizens.**

Goal 2: People and Nations of the World

Objectives – The student will be able to:

- a. Observe and describe ways that people of different cultural backgrounds meet human needs and contribute to the community.
- b. Use fiction and non-fiction to compare the elements of different cultures and how they meet human needs for food, clothing, shelter, and other commonalities, such as recreation, music and stories.
- c. Discuss and respect traditions and customs of families in the community and explain ways people of different ages and/or cultural backgrounds can respect and help to pass on traditions and customs.
- d. Recognize that individuals and groups share and borrow from other cultures.
- e. **Describe what hadith is and why it is important to the Islamic way of life.**

Goal 3: Islamic History

Objectives – The student will be able to:

- a. **Learn about the personality of Prophet Muhammad (S) (faith, struggle, truthfulness, kindness, patience)**
- b. **Learn about the truthfulness and honesty of Prophet Muhammad (S).**
- c. **Re-tell examples of conflict that the Prophet was able to mediate in a fair manner.**
- d. Describe, discuss and demonstrate appropriate social skills necessary for working in a cooperative group, such as sharing concern, care and respect among group members.

UNIT 2: Communities Grow in the Physical World

Goal 1: Geography

Objectives – The student will be able to:

- a. Use geographical tools to locate and describe places on Earth.
- b. Identify the purpose and use of a globe and a variety of maps and atlases, such as school maps, neighborhood maps and simple atlases.
- c. Identify and use map elements, such as title, compass rose, simple grid system, legend/key, date, and the author to interpret the map.
- d. Identify the equator, poles, seven continents, four oceans, and countries on a map and globe.
- e. Describe a place using a bird's eye view, satellite images, photographs and pictures.
- f. Describe places in the environment using geographical characteristics.
- g. Classify places as rural or urban.

- h. Identify and describe physical characteristics of a place (physical features, climate, vegetation, and animal life).
- i. **Develop an understanding that Allah (SWT) has created the environment to support and enable us to live happily and comfortably.**
- j. Identify human characteristics of a place (human-made features, language, political system, how people make a living).
- k. Describe places by how people make a living and where they live.
- l. Describe how geographic characteristics determine choices, such as climate guides decisions about food, clothing and shelter.
- m. **Identify and understand the relationship between the cultural conditions of a region and the kinds of houses built, by using Islamic countries.**
- n. **Identify the physical geography of Saudi Arabia and Makkah.**

UNIT 3: Our Changing World

Goal 1: History

Objectives – The student will be able to:

- a. Classify events as belonging to the past or present.
- b. Learn to sequence historical events.
- c. **Re-tell the stories of the Prophets Ibrahim, Isma'il, Ish'aq, and Lut (AS).**
- d. **Begin to understand that Prophet Muhammad (S) is the last and final Prophet of Allah (SWT).**
- e. Describe people, places and artifacts of today and long ago.
- f. Develop a personal time line in each student's life.
- g. Construct meaning from informational text and text features about the past.
- h. Collect and examine photographs of the past and compare with current photographs of similar images, such as old photographs of the school and/or community.

Goal 2: Geography

Objectives – The student will be able to:

- a. Identify how transportation links people and goods between places.
- b. Compare types of transportation used to move goods and people today and long ago.
- c. Explain how communication links people and messages between places.
- d. Compare ways people communicate ideas today and long ago.
- e. Describe why and how people protect the environment.
- f. Explain how people adapt to changes in the environment, such as using less water in a drought.
- g. Describe how people in a community modify their environment to meet changing needs for shelter, such as clearing land for a housing community.

Goal 4: Economics

Objectives – The student will be able to:

- a. Explain and examine how technology affects the way people live, work or play.
- b. Describe how tools and products have affected the way people live, work and play.
- c. Identify examples of technology used by consumers, such as automobiles, cameras, telephones, microwaves, televisions, and computers.
- d. Analyze why consumers use technology in their daily lives.

UNIT 4: Communities at Work

Goal 1: Economics

Objectives – The student will be able to:

- a. Identify and discuss goods and services provided in the community.
- b. Explain how getting something one wants may mean giving up something in return.
- c. Identify and explain economic choices people make.
- d. Identify and give examples of the positive and negative aspects of each choice.
- e. Describe the production process.
- f. Give examples of natural and human resources used in production, such as making butter, making ice cream, and building houses.

- g. Describe the skills people need for their work in the home, community, masjid and school.
- h. Identify examples of specialized workers in the school and community such as nurses, truck drivers, lawyers, and postal workers.
- i. Explain how markets operate (buyers and sellers).
- j. Identify markets in the local community such as grocery stores, farmer's markets, toy stores, gas stations, etc.
- k. Describe how people earn money by working at a job.
- l. Compare goods that have different values, such as the same item in different stores.